**RUBRIC**

**DOCUMENT BASED QUESTION POINTS LONG ESSAY QUESTION**

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| **THESIS AND CLAIM**  Answers the question and establishes a line of reasoning; not just restating the prompt. | 1 | **THESIS AND CLAIM**  Answers the question and establishes a line of reasoning; not just restating the prompt. |
| **CONTEXT**  Relate the topic of the prompt to broader historical events. Give relevant info for background or setting the scene. | 1 | **CONTEXT**  Relate the topic of the prompt to broader historical events. Give relevant info for background or setting the scene. |
| **EVIDENCE**  \*Uses THREE documents correctly to answer the prompt.  \*Uses THREE different documents to support an argument.  \*Must use at least SIX total documents. | 2 | **EVIDENCE**  \*Provides specific examples relevant to topic of prompt.  \*Supports an argument with examples. |
| **EVIDENCE BEYOND DOCUMENT**  One more piece of evidence not found in any of the documents that supports the claim or supports the argument. (Fun fact) | 1 |  |
| **ANALYSIS AND REASONING**  \*For at least THREE documents, explain point of view, audience, historical context, purpose (H.A.P.P.Y.)  \*Complexity- link it to another era, COMPARE, CAUSATION, CONTINUITY. | 2 | **ANALYSIS AND REASONING**  \*Uses historical reasoning (similar to the complexity of DBQ) to frame an argument.  \*Complexity- go a step further than reasoning to make a connection to another era, add other causes, compare/contrast, etc. |